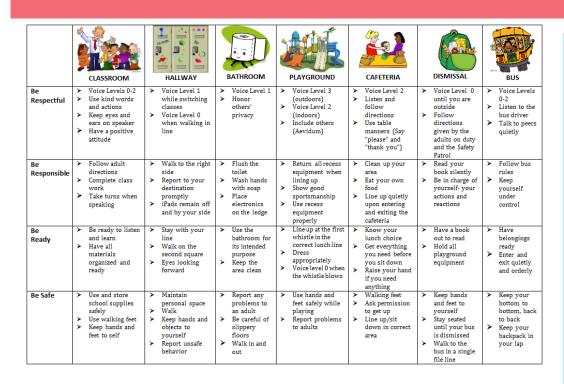
TEAM LIC AUGUST 2017

Landisville Intermediate Center

School Wide Positive Behavior Interventions and Supports



LIC EXPECTATIONS:



BE RESPECTFUL



BE RESPONSIBLE



BE READY



BE SAFE

What is SWPBIS?

It is a system developed by schools to improve student behavior. It is used by all staff, with all students, across all school settings, to help schools create the most effective learning environment.

SWPBIS Consists of Three Components:





ENFORCE
MEANINGFUL
CONSEQUENCES FOR
VIOLATIONS

TEAM LIC AUGUST 2017

Levels of Support

SWPBIS will help the staff at LIC to create and maintain supports that meet the needs of ALL students.

These supports are based on the understanding that specific behaviors need to be taught to students, not simply expected. To ensure that all students receive the support they need to be successful, LIC will implement a continuum of support described below:

- Universal Support (School-Wide): These are supports provided to ALL students in the school., and may include:
 - · Behavioral expectations taught and modeled
 - Positive reinforcement (at LIC we will utilize "Team Tickets" which can be redeemed for special privileges or activities)
 - Fair corrective discipline
 - Parent collaboration with school staff
- 2. Small Group Support: This level of support provides more intensive interventions for groups of students who may need it. These may include:
 - Social Skills Groups
 - Adult Mentor
 - Self-Management programs



- 3. Targeted Support (focus on individual child): Intensive individualized supports for students with challenging behavior. Supports at this level may include:
- Behavior Intervention Plan
- Functional Behavior Assessment
- Interagency Collaboration

"Until we have defined, taught, modeled, practiced, reinforced and re-taught, it is unethical for adults to punish" - Rob Horner

FAMILY INVOLVEMENT IN SWPBIS

The link between families and SWPBIS is an important one. When families are meaningfully involved in educational activities, their children tend to have higher rates of success at school. Teaching expected behavior at school works best when there is consistency at home as well. The goal of SWPBIS is that children learn to self-manage their behavior and make positive choices, which will happen most efficiently if we are all speaking the same language. You are an integral part of Team LIC, and remember Together Everyone Achieves More!



As always, Thank you for your continued support and partnership!!!